

Disclaimer: Activities with children must always be risk assessed, including for allergies or choking. Children must always have adequate supervision. Resources and materials must always be appropriate for children's age and stage of development.

Top tips: Provision for part-time children

Ensuring that children who attend nursery part-time receive a high quality, balanced offering is essential to meeting their needs as well as experiencing a wide range of opportunities.

Thoroughly consider timetables, menus and individual children's needs in order to fully support those who attend nursery on a part-time basis. Here are some top tips to help:

1. **Menus:** Change up the menus on a weekly basis so that if children only attend on a Tuesday and Friday morning for example, they are not always offered the same food
2. **Timetables:** Ensure timetables are mixed up so all children, regardless of the days they attend, have the opportunity to access the same experiences. For example, change the day that the music man comes in each term, so all children get a chance to see him over a period of time
3. **Learning opportunities:** Balance learning opportunities at different times throughout the week so part time children do not miss out on important learning experiences. You may consider repeating some activities later in the week to enable some children to consolidate the learning and others the chance to experience it for the first time
4. **Routines:** Ensure routines and expectations are consistent so children know what to expect, regardless of which days/sessions they attend
5. **Group times:** Foster group time relationships so all children, especially those who are part-time, can begin to build and maintain friendships. Group times also help children to feel valued and support a sense of belonging
6. **Liaison with parents or other professionals:** Part-time children may attend other childcare settings when they are not with you, such as childminders or playgroups. Liaise with the key workers so you can both have a holistic understanding of the child's strengths and areas for development. Equally, find out from parents any activities children may be involved in during the week, such as swimming or attending groups so that you gain a view of what opportunities and experiences the child experiences outside the setting.



And more resources at www.ndna.org.uk/hub/myndna