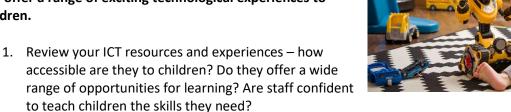**Disclaimer: Activities with children must always be risk assessed, including for allergies or choking. Children must always have adequate supervision. Resources and materials must always be appropriate for children's age and stage of development.**

Top Tips: Opportunities for Learning with Technology

Developing children's ICT skills is an essential life skill in today's digital age. Many children will be familiar with common household technology and you can build on this knowledge by evaluating your own approach to ICT to ensure you offer a range of exciting technological experiences to children.

1. Review your ICT resources and experiences – how accessible are they to children? Do they offer a wide range of opportunities for learning? Are staff confident to teach children the skills they need?

2. Assess your staff knowledge, skills and confidence with ICT. Identify any gaps in confidence and plan some support sessions, through more experienced colleagues, coaching or training

3. Discuss your ICT provision at a staff meeting, ensuring you look at recent planning together to identify the opportunities accessible to all children. Are children having sufficient experiences to develop their skills or do you need to support staff to increase their offer?

4. Ensure ICT experiences offered are not all passive or isolating - they should include active experiences, such as a nursery camera or video recorder that enables children to move around to photograph or video themselves in any area of the setting (indoors and outdoors), metal detectors, measuring wheels, Bluetooth speakers, programmable toys or torches for exploring outdoors in the dark

5. Review each play space to check that ICT is available and accessible for children to use independently

6. Incorporate technology across all areas, making it a natural part of children's experiences, for example, supporting individual interests by looking at dinosaur facts on the internet together or including a laptop in the role play area.

And more resources at www.ndna.org.uk/hub/myndna