



National Day Nurseries Association

**★Brighter thinking
for early years**

Quiz

A young child with curly hair, wearing a light-colored top with a lace-like pattern on the shoulder, is focused on playing with colorful wooden blocks on a table. The background is softly blurred, showing a bright, indoor setting. A dark blue circular graphic element is overlaid on the bottom right of the image.

**Supporting children
with SEND**



National Day Nurseries Association

***Brighter thinking
for early years**

NDNA quiz: Supporting children with special educational needs or disabilities (SEND)

1. True or false? Children who have a disability will have a Special Educational Need?

- a. True
- b. False.

2. True or false? You are required to have a SEND policy.

- a. True
- b. False.

3. One key question to ask yourself to help you decide if a child has SEND would be:

- a. Is the child significantly below typical expectations for their age?
- b. Does the child have behaviour that challenges or demonstrate withdrawn behaviour?
- c. Does the child have difficulty writing their name?

4. The four broad areas of need and support defined in the SEND Code of Practice are:

- a. Communication and interaction; Cognition and learning: Social, emotional and mental health; Sensory and/or physical needs
- b. Communication and language; Understanding; Social and emotional; Physical
- c. Speech and language; Cognition; Mental Health, Sensory and/or physical needs.

5. What is the local offer?

- a. A facility where you can purchase resources and equipment to support children with SEND
- b. A funding stream offered through your Local authority to support children with SEND and their families
- c. A valuable resource for practitioners and a way of signposting parents to available support.

6. Why is it vital to work in partnership with parents?

- a. Because both the EYFS and the SEND Code of Practice require you to
- b. To ensure that all those involved with their child are working towards shared and agreed outcomes for the individual child
- c. Both of the above.

7. You should make the decision whether a child has an SEND or not...

- a. On your own
- b. With the SENCo
- c. As part of a meeting or discussion between the child's key person and the parents, with the support of the setting SENCo, and other professionals.

8. Which documents can you use to assess whether a young child is developing at expected levels for their age?

- a. Birth to 5 Matters, Development Matters and Progress check at age two
- b. SEND Code of Practice, Birth to 5 Matters and Development Matters
- c. What to Expect When?, EYFS Statutory Framework and Progress check at age two.

9. What is an EHC plan?

- a. Education, health and care plan
- b. Environment, health and children plan
- c. Education, health and community plan.

10. How many stages are there in the graduated approach?

- a. One
- b. Two
- c. Four.

Answers – yellow marks the correct answer(s)

1. True or false: Children who have a disability will have a Special Educational Need?

- a. True
- b. **False.**

2. True or false: You are required to have a SEND policy.

- a. **True**
- b. False.

3. One key question to ask yourself to help you decide if a child has a SEN would be:

- a. **Is the child significantly below typical expectations for their age?**
- b. Does the child have behaviour that challenges or demonstrate withdrawn behaviour?
- c. Does the child have difficulty writing their name?

4. The four broad areas of need and support defined in the SEND Code of Practice are:

- a. **Communication and interaction; Cognition and learning: Social, emotional and mental health; Sensory and/or physical needs**
- b. Communication and language; Understanding; Social and emotional; Physical
- c. Speech and language; Cognition; Mental Health, Sensory and/or physical needs.

5. What is the local offer?

- a. A facility where you can purchase resources and equipment to support children with SEND
- b. A funding stream offered through your Local authority to support children with SEND and their families
- c. **A valuable resource for practitioners and a way of signposting parents to available support.**

6. Why is it vital to work in partnership with parents?

- a. Because both the EYFS and the SEND Code of Practice require you to
- b. To ensure that all those involved with their child are working towards shared and agreed outcomes for the individual child
- c. **Both of the above.**

7. You should make the decision whether a child has an SEND or not...

- a. On your own
- b. With the SENCo
- c. **As part of a meeting or discussion between the child's key person and the parents, with the support of the setting SENCO, and other professionals.**

8. Which documents should you use to assess whether a young child is developing at expected levels for their age?

- a. Birth to 5 Matters, Development Matters and Progress check at age two
- b. SEND Code of Practice, Birth to 5 Matters and Development Matters
- c. What to Expect When?, EYFS Statutory Framework and Progress check at age two.

9. What is an EHC plan?

- a. Education, Health and Care plan
- b. Environment, Health and Children plan
- c. Education, Health and Community plan.

10. How many stages are there in the graduated approach?

- a. One
- b. Two
- c. Four.

To learn more, find out about our range of SEND resources and training via

<https://ndna.org.uk/?s=SEND>

Or sign up for championing SNED programme: <https://ndna.org.uk/product/send-champions-programme/>

The contents of this work are exclusively the property of National Day Nurseries Association (NDNA). We strive to ensure that this content is accurate and up-to-date, but information can change over time, so this document should not be used as a substitute for personalised advice from a qualified professional. We hope that you will continue to use this quiz as a useful tool and would welcome any feedback. If you have any queries or concerns about the quiz please do not hesitate to contact us.

National Day Nurseries Association

National Early Years Enterprise Centre, Longbow Close, Huddersfield HD2 1GQ
tel: 01484 407070 fax: 01484 407060 info@ndna.org.uk www.ndna.org.uk