



National Day Nurseries Association

★Brighter thinking
for early years

Quiz

A photograph of a woman with dark curly hair, wearing a blue denim shirt, smiling warmly as she reads a book to a young child. The child is also smiling and looking at the book. The background is a bright, indoor setting, possibly a nursery or classroom, with some colorful decorations visible on the right.

SEND and Working With Parents



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NDNA quiz: SEND and working with parents in early years

1. What is the name of the act that talks about 'reasonable adjustments'?

- a. Children and Families Act (2014)
- b. The Equality Act (2010)
- c. Childcare Act (2006).

2. What is the name of the report that looked into parents' confidence in the effectiveness of the SEND system?

- a. The Early Years - Foundations for Health, Life and Learning (2011)
- b. The Lamb Enquiry (2009)
- c. The Foundation Years - Preventing Poor Children Becoming Poor Adults (2010).

3. What is the statutory guidance on duties, policies and procedures in relation to children and young people with SEND?

- a. Statutory Framework for the Early Years Foundation Stage (2021)
- b. Special Educational Needs Code of Practice (2001)
- c. Special Educational Needs and Disability Code of Practice 0-25 (2015).

4. One key reason why it's important for early years practitioners to engage parents in SEND decision making is...

- a. So they can write about it in their SEF
- b. Because it takes the onus off of the practitioner
- c. Because parents know and understand their child best.

5. What is the first thing you need to think about when trying to engage and involve parents?

- a. How many hard to reach parents you have
- b. How often they fill in their child's home setting diary
- c. How to build positive relationships with them.

6. The local offer is...

- a. A central source of information for families and children with SEND about support services available to them in the local area
- b. A discount offered by local businesses
- c. A local supply agency.

7. What are four stages of action in the graduated approach?

- a. Assess, plan, do, review
- b. Observe, assess, plan, evaluate
- c. Plan, evaluate, next steps, refer.

8. Who should be involved in developing the SEND policy?

- a. Staff
- b. The managers only
- c. Staff and parents.

9. When having a consultation with a parent about concerns you have about their child's learning or development, what should you agree? Select all that apply.

- a. A date for review
- b. The interventions and support to be put in place
- c. The expected impact on progress, development, behaviour.

10. What are the potential barriers to establishing good relationships with parents?

- a. Language
- b. Culture
- c. Confidence
- d. Time
- e. All of the above.

Answers – yellow marks the correct answer(s)

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To learn more, try our online SEND: working with parents course:

<https://ndna.org.uk/product/send-working-with-parents/>

The contents of this work are exclusively the property of National Day Nurseries Association (NDNA). We strive to ensure that this content is accurate and up-to-date, but information can change over time, so this document should not be used as a substitute for personalised advice from a qualified professional. We hope that you will continue to use this quiz as a useful tool and would welcome any feedback. If you have any queries or concerns about the quiz please do not hesitate to contact us.

National Day Nurseries Association

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