



National Day Nurseries Association

***Brighter thinking
for early years**

Quiz



Ofsted Inspection Framework



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NDNA quiz: Ofsted inspection framework

1. Which of the following judgements are made by inspectors in line with the Education Inspection Framework? Select all that apply.

- a. Overall effectiveness
- b. Outcomes for children
- c. Personal development
- d. Quality of education
- e. Quality of teaching, learning and assessment
- f. Behaviours and attitudes
- g. Leadership and management.

2. True or false? Inspectors use a four point grading scale to make all judgements?

- a. True
- b. False.

3. Inspectors should take account of all the judgements made across the evaluation schedule. What criteria do they need to consider?

- a. The extent to which leaders and providers plan, design and implement the EYFS curriculum
- b. The extent to which the learning and care that the setting provides meet the needs of the range of children who attend, particularly children with additional needs
- c. The progress all children make in their learning and development relative to their starting points
- d. All of the above.

4. Which areas are considered under the quality of education judgement?

- a. Intent, implementation and impact
- b. Implication, innovation and independence
- c. Inventiveness, instruction and importance.

5. What does 'intent' mean, in the context of quality of education?

- a. What you want children to learn
- b. What you do to help children learn
- c. How you know that children are learning.

6. Which of the following correspond to 'implementation'?

- a. Curriculum design, coverage and appropriateness
- b. Curriculum delivery, teaching, assessment
- c. Attainment and progress, knowledge and skills, readiness for next stage of education.

7. What is 'cultural capital'?

- a. A large city with a thriving arts and music scene
- b. The essential knowledge that children need to prepare them for their future success
- c. The accumulation of knowledge, behaviours and skills that one can tap into to demonstrate cultural competence and social status or standing in society.

8. Which of the following statements correspond to the judgement area for behaviours and attitudes?

- a. The provision helps children to manage their own feelings and behaviour and how to relate to others
- b. The provider has high expectations for children's behaviour and conduct
- c. Children demonstrate their positive attitudes to learning through high levels of curiosity, concentration and enjoyment
- d. All of the above.

9. Which of the following statements correspond to the judgement area for personal development?

- a. Practitioners teach children the language of feelings, helping them to appropriately develop their emotional literacy
- b. Practitioners routinely challenge stereotypical behaviours and respect differences
- c. Practitioners teach children to take appropriate risks and challenges as they play and learn both inside and outdoors, particularly supporting them to develop physical and emotional health
- d. All of the above.

10. During inspections, inspectors will carry out which of the following activities:

- a. Joint observation
- b. Observing children
- c. Learning walk
- d. Discussions with leaders/managers.

Answers – yellow marks the correct answer(s)

1. Which of the following judgements are made by inspectors in line with the Education Inspection Framework

- a. Overall effectiveness
- b. Outcomes for children
- c. Personal development
- d. Quality of education
- e. Quality of teaching, learning and assessment
- f. Behaviours and attitudes
- g. Leadership and management.

2. True or false, inspectors use a 4 point grading scale to make all judgements?

- a. True
- b. False.

Note: The four judgement areas are Quality of Education, Behaviours and Attitudes, Personal Development and Leadership and Management.

3. Inspectors should take account of all the judgements made across the evaluation schedule. What criteria do they need to consider?

- a. The extent to which leaders and providers plan, design and implement the EYFS curriculum
- b. The extent to which the learning and care that the setting provides meet the needs of the range of children who attend, particularly children with SEND
- c. The progress all children make in their learning and development relative to their starting points
- d. All of the above.

4. Which areas are considered under the quality of education judgement?

- a. Intent, implementation and impact
- b. Implication, innovation and independence
- c. Inventiveness, instruction and importance.

5. What does 'intent' mean, in the context of quality of education?

- a. What you want children to learn
- b. What you do to help children learn
- c. How you know that children are learning.

6. Which of the following correspond to 'implementation'?

- a. Curriculum design, coverage and appropriateness
- b. Curriculum delivery, teaching assessment
- c. Attainment and progress, knowledge and skills, readiness for next stage of education.

Note: 'Curriculum design, coverage and appropriateness' corresponds to Intent. 'Attainment and progress, knowledge and skills and readiness for next stage of education' corresponds to Impact.

7. What is cultural capital?

- a. A large city with a thriving arts and music scene
- b. The essential knowledge that children need to prepare them for their future success
- c. The accumulation of knowledge, behaviours, and skills that one can tap into to demonstrate cultural competence and social status or standing in society.

Note: While the third option is true, it isn't the definition used by Ofsted. The third statement is by Pierre Bourdieu. In an early years context, it is about using the curriculum to enhance the experiences and opportunities available to children, particularly the most disadvantaged.

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