

Disclaimer: Activities with children must always be risk assessed, including for allergies or choking. Children must always have adequate supervision. Resources and materials must always be appropriate for children's age and stage of development.

Activity: Father's Day

Learning aims

- Talk about own experiences
- Listen to others
- Show curiosity and interest in photos of others
- Identify similarities and differences
- Express own feelings.



Resources

- Photographs of dads, male role models, significant people in a child's life, relatives, friends etc.
- Space to display your photographs.

Activity outline

1. Prior to Father's Day, ask families to share photographs of children's fathers, male role models or significant family members, friends etc.
2. Use the photos to create a display of all the important males in children's lives
3. Invite children to talk about their father or special person. Ask children to share what their special person does to help them, the sorts of things they do together, what they like most about the person etc.
4. Look at the photos together and highlight similarities and differences, for example, dads who may help their child in the same way, or who share a profession, etc.
5. Ask children to share a word that describes their special person, e.g. "My dad/special person is funny, kind, happy, grumpy" etc. Scribe the words children use and add them to your display
6. Encourage children to revisit the display and share their experiences about their own families and special people.

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Extension ideas:

- Read a book such as *My family, your family...* by Laura Henry-Allain MBE to talk freely about how different families can be
- Talk about how children 'help' each other, use examples of tidying up together, setting snack at lunch time. Include examples you have observed children doing for each other, such as, passing a tissue, helping find a lost toy or sharing out playdough. Encourage children to think about other ways that they can help each other in the nursery or at home. Work together to build a tower by placing one brick each and see how tall they can make it before it falls down.

NDNA products to support you with this activity:

- Factsheet - [Positive Relationships with Parents](#)
- Blog – [Developing positive relationships with parents](#)