



Disclaimer: Activities with children must always be risk assessed, including for allergies or choking. Children must always have adequate supervision.

Resources and materials must always be appropriate for children's age and stage of development.

Activity: Internet safety

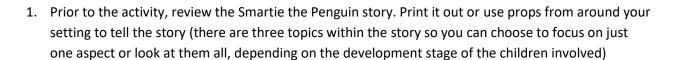
Learning aims

- Develop awareness of how to keep safe when using the internet
- Work in a group to problem solve and share ideas
- Talk about own experiences
- Identify a range of emotions.



- Quiet seating space
- Smartie the Penguin online safety EYFS story A.

Activity outline



- 2. Introduce the story to children and ask them to share their own experiences of being online at home with their parents, siblings or using online devices themselves. Find out what they watch, who they watch with, what they like most and how it makes them feel
- 3. Read the story. The story has pauses to ask children what the right decision would be. Ensure you give all children the time to think about their answer and respond. Explore if they all agree, if not, why not and think about what might happen
- 4. Recap the story and reiterate the right choices Smartie made to keep himself safe. Sing the Smartie song together
- 5. Offer some scenarios and ask the children to think about what they would do. If they don't mention telling their parents, revisit the Smartie song



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6. Invite children to create a picture of themselves using an internet connected device from home and create a display. Print the Smartie song and attach the song and a copy of the book to your display. Take time to revisit the display and talk to children about how to keep themselves safe whilst using the internet.

Extension ideas:

- Take part in national online safety days and campaigns and involve children and families
- Display the Smartie song words next to your internet enabled devices and talk about how to stay safe each time children use your equipment.

NDNA products to support you with this activity

• FREE online course: Online Safety in Early Years