

Disclaimer: Activities with children must always be risk assessed, including for allergies or choking. Children must always have adequate supervision. Resources and materials must always be appropriate for children's age and stage of development.

Numeracy confidence

Practitioners' personal knowledge and experience of numeracy can vary and can sometimes impact on their confidence in supporting children's numeracy skills.

Here are some top tips to empower practitioners in your setting to feel confident in supporting numeracy so they can fulfil their full potential at work.



1. Provide opportunities to talk confidentially about experiences which may be affecting individual confidence in supporting numeracy. Often getting these out in the open can help relieve some of the initial anxiety
2. Support and signpost to external organisations such as the [National Numeracy Charity](#) or training providers if anyone would like additional support to develop their personal numeracy skills
3. Identify and build on strengths, identifying areas where individuals are enthusiastic and confident in their practice and explore how numeracy could be incorporated e.g. counting and using numbers number names in singing or outdoor games
4. Access quality training to develop staff confidence in supporting children's mathematical development
5. Create a culture of open and supportive discussion through coaching and moderating sessions where practitioners can share observations of children's maths learning and grow and learn from each other
6. Support less confident staff by giving them opportunity to observe best practice in supporting numeracy skill through modelling and shadowing.

NDNA products to support you

- [Maths Champions programme](#)

Find more resources at www.ndna.org.uk/hub/myndna