



National Day Nurseries Association

★Brighter thinking
for early years

Quiz



Ofsted Inspection Framework



National Day Nurseries Association

***Brighter thinking
for early years**

NDNA quiz: Ofsted inspection framework

1. Which of the following judgements are made by inspectors in line with the Education Inspection Framework? Select all that apply.

- Overall effectiveness
- Outcomes for children
- Personal development
- Quality of education
- Quality of teaching, learning and assessment
- Behaviours and attitudes
- Leadership and management.

2. True or false: Inspectors use a 4 point grading scale to make all judgements?

- True
- False.

3. Inspectors should take account of all the judgements made across the evaluation schedule. What criteria do they need to consider?

- The extent to which leaders and providers plan, design and implement the EYFS curriculum
- The extent to which the learning and care that the setting provides meet the needs of the range of children who attend, particularly children with SEND
- The progress all children make in their learning and development relative to their starting points
- All of the above.

4. Which areas are considered under the quality of education judgement?

- Intent, implementation and impact
- Implication, innovation and independence
- Inventiveness, instruction and importance.

5. What does 'intent' mean, in the context of quality of education?

- What you want children to learn
- What you do to help children learn
- How you know that children are learning.

6. Which of the following correspond to 'implementation'?

- Curriculum design, coverage and appropriateness
- Curriculum delivery, teaching, assessment
- Attainment and progress, knowledge and skills, readiness for next stage of education.

7. What is 'cultural capital'?

- A large city with a thriving arts and music scene
- The essential knowledge that children need to prepare them for their future success
- The accumulation of knowledge, behaviours and skills that one can tap into to demonstrate one's cultural competence and thus one's social status or standing in society.

8. Which of the following statements correspond to the judgement area for behaviours and attitudes?

- The provision helps children to manage their own feelings and behaviour and how to relate to others
- The provider has high expectations for children's behaviour and conduct
- Children demonstrate their positive attitudes to learning through high levels of curiosity, concentration and enjoyment
- All of the above.

9. Which of the following statements correspond to the judgement area for personal development?

- Practitioners teach children the language of feelings, helping them to appropriately develop their emotional literacy
- Practitioners routinely challenge stereotypical behaviours and respect differences
- Practitioners teach children to take appropriate risks and challenges as they play and learn both inside and outdoors, particularly supporting them to develop physical and emotional health
- All of the above.

10. During inspections, inspectors will carry out which of the following activities:

- Joint observation
- Observing children
- Learning walk
- Discussions with leaders/managers

Answers – yellow marks the correct answer (s)

1. Which of the following judgements are made by inspectors in line with the Education Inspection Framework

- a. Overall effectiveness
- b. Outcomes for children
- c. Personal development
- d. Quality of education
- e. Quality of teaching, learning and assessment
- f. Behaviours and attitudes
- g. Leadership and management.

2. True or false, inspectors use a 4 point grading scale to make all judgements?

- a. True
- b. False.

Note: The four judgement areas are Quality of Education, Behaviours and Attitudes, Personal Development and Leadership and Management.

3. Inspectors should take account of all the judgements made across the evaluation schedule. What criteria do they need to consider?

- a. The extent to which leaders and providers plan, design and implement the EYFS curriculum
- b. The extent to which the learning and care that the setting provides meet the needs of the range of children who attend, particularly children with SEND
- c. The progress all children make in their learning and development relative to their starting points
- d. All of the above.

4. Which areas are considered under the quality of education judgement?

- a. Intent, implementation and impact
- b. Implication, innovation and independence
- c. Inventiveness, instruction and importance.

5. What does 'intent' mean, in the context of quality of education?

- a. What you want children to learn
- b. What you do to help children learn
- c. How you know that children are learning.

6. Which of the following correspond to 'implementation'?

- a. Curriculum design, coverage and appropriateness
- b. Curriculum delivery, teaching assessment
- c. Attainment and progress, knowledge and skills, readiness for next stage of education.

Note: 'Curriculum design, coverage and appropriateness' corresponds to Intent.

'Attainment and progress, knowledge and skills and readiness for next stage of education' corresponds to Impact.

7. What is cultural capital?

- a. A large city with a thriving arts and music scene
- b. The essential knowledge that children need to prepare them for their future success
- c. The accumulation of knowledge, behaviours, and skills that one can tap into to demonstrate one's cultural competence, and thus one's social status or standing in society.

Note: While the third option is true, it isn't the definition used by Ofsted. The third statement is by Pierre Bourdieu. In an early years context, it is about using the curriculum to enhance the experiences and opportunities available to children, particularly the most disadvantaged.

8. Which of the following statements correspond to the judgement area for behaviours and attitudes?

- a. The provision helps children to manage their own feelings and behaviour and how to relate to others
- b. The provider has high expectations for children's behaviour and conduct
- c. Children demonstrate their positive attitudes to learning through high levels of curiosity, concentration and enjoyment
- d. All of the above.

9. Which of the following statements correspond to the judgement area for personal development?

- a. Practitioners teach children the language of feelings, helping them to appropriately develop their emotional literacy
- b. Practitioners routinely challenge stereotypical behaviours and respect differences
- c. Practitioners teach children to take appropriate risks and challenges as they play and learn both inside and outdoors, particularly supporting them to develop physical and emotional health
- d. All of the above.

10. During inspections, inspectors will carry out which of the following activities?

- a. Joint observation
- b. Observing children
- c. Learning walk
- d. Discussions with leaders/managers

To learn more visit <https://ndna.org.uk/hub/training-resources/>

The contents of this work are exclusively the property of National Day Nurseries Association (NDNA). We strive to ensure that this content is accurate and up-to-date, but information can change over time, so this document should not be used as a substitute for personalised advice from a qualified professional. We hope that you will continue to use this quiz as a useful tool and would welcome any feedback. If you have any queries or concerns about the quiz please do not hesitate to contact us.

National Day Nurseries Association

National Early Years Enterprise Centre, Longbow Close, Huddersfield HD2 1GQ
tel: 01484 407070 fax: 01484 407060 info@ndna.org.uk www.ndna.org.uk