

Disclaimer: Activities with children must always be risk assessed, including for allergies or choking. Children must always have adequate supervision. Resources and materials must always be appropriate for children's age and stage of development.

World of books

Further develop children's literacy and language skills with this activity themed around the wonderful world of books.

Learning outcomes

- Confidence, making choices, understanding others' views
- Literacy, enjoyment of books and stories
- Explore fundamental British values of democracy, individual liberty and mutual tolerance and respect



Resources

- Selection of books
- Post-its
- Camera
- Photobook or card and ties
- Glue
- Scissors.

Activity

- Ask the children to select their favourite book character and come to nursery dressed in the role or bring a drawing or book from home
- Encourage staff members to share their favourite childhood books with children in their key group
- Parents and grandparents can also share their favourite childhood books to extend the learning further at home
- Show the children a selection of age appropriate books
- Give each child a post-it note with their name on it to stick on the book they like the best. By encouraging children to make a choice this supports their ability to make choices and begin to understand that others may have different preferences
- As a group count how many children have chosen each book; record the results in a tally
- Read the five books which received the highest number of 'votes' throughout the day, ending the day by reading the number one choice

Disclaimer: Activities with children must always be risk assessed, including for allergies or choking. Children must always have adequate supervision. Resources and materials must always be appropriate for children's age and stage of development.

- Find different places to share the stories with the children, both indoors and outdoors, in cosy corners, tents, dens and book areas.

Working with babies

Choose one or two of the children's favourite stories and use a range of resources, props and loose parts to tell and retell the stories in lots of different ways throughout the indoor and outdoor environments. Choose stories with predictable repeated phrases which the children can join in with.

Extension

Older children may like to make a word book for younger children. A simple picture storybook can be made by taking photos of items around setting. Older children can 'read' the book to younger children by naming the objects. Children who are ready to write can add words to their books.