

Disclaimer: Activities with children must always be risk assessed, including for allergies or choking. Children must always have adequate supervision. Resources and materials must always be appropriate for children's age and stage of development.

Changing from Queen to King

With a new King proclaimed, the nation will be experiencing a number of new events and changes to some of our everyday items.

Learning aims

- To look closely at objects and images
- To develop an understanding of changes
- To develop curiosity
- To investigate and explore
- To begin to question how and why things happen.



Resources

- Images of Queen Elizabeth II and King Charles III
- Coins and notes
- Stamps
- Collection of foods with royal warrants (or images) e.g. Heinz ketchup, Colman's mustard, Fairy washing up liquid, Golden Shred marmalade etc.
- Images of a post box and a police helmet, showing the royal logo.

Activity outline

- Share the images of **Queen** Elizabeth II and **King** Charles III. Find out from the children what they already know about recent events and answer any questions the children may have according to their age or stage of development (see [NDNA top tips for supporting children with bereavement](#))
- Provide the children with the selection of coins, notes and stamps and see if they can identify the image of the Queen. Are all the images of the Queen the same? Is she facing the same way on all the items?
- Let the children know that the images on stamps, coins and notes will be changing to King Charles III. Following tradition, the image of King Charles will be facing to the left as each King or Queen faces the opposite direction to the one before

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- Using the food items, encourage the children to look for where there are royal warrant logos or other royal images. Look at the logos in detail – can they see the lion and the unicorn? Can the children suggest reasons why these are on the logo?
- Read the writing which accompanies the royal warrants: 'By appointment to Her Majesty Queen Elizabeth II'. Talk about the changes to the language which will be needed, for example from her to his and Queen to King
- Look at the abbreviation on the logos for the post box and police helmet. What do they think 'EIIIR' might mean? It stands for Elizabeth II Regina. Regina means Queen in Latin. The II means 2 and is used because she was the second Queen Elizabeth
- Once this has been explored, consider how it will change to represent King Charles III. The abbreviation will be CIIIR. It is the third time a King has been called Charles, so this is why there are the Roman numeral III for three. In this case, R stands for Rex which is Latin for King.

Extending the activity

- Explore images on the internet to find other places where the royal warrant or EIIIR is used
- Look at flags such as the Royal Standard. Find out why the lying down (passant) lions, rampant lion and harp are used on the flag. Provide resources for children to create their own flags. Which animals would they use and why? Which colours will they choose and why?

