

Cymru National Day Nurseries Association

Factsheet

My Body and Movement Wales

My Body and Movement Fy Nghorff a Symudiad

The activities in this factsheet are based on the theme 'My Body'. The aim of these activities is to have fun and promote learning through the medium of Welsh.

You can promote children's understanding and communication skills through discussing parts of the body. This activity will help young children identify parts of the body and learn how to describe them. The best way to learn is to do it in a fun way, sing along with the various songs below and enjoy!

Learning outcomes

To join in with songs, games and rhymes To listen and respond to questions To be aware of their own feelings and begin to express them To highlight similarities and differences

Amcanion dysgu

Ymuno hefo caneuon, gemau a rhigymau Gwrando ac ymateb i gwestiynau I fod yn ymwybodol o'i teimladau a dechrau ei mynegi nhw Amlygu tebygrwydd a gwahaniaethau

| Resources | Adnoddau |
|--------------------|---------------------------|
| Paper/card | Papur/cerdyn |
| Paint | Paent |
| Colouring pencils | Pensiliau lliw |
| Oval shape objects | Gwrthrych siapiau hirgrwn |
| Mirror's | Drychau |



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Suggested activity ideas - Awgrymiadau a syniadau gweithgareddau

These activities will help the children to develop their language skills using Welsh appropriately in a structured play activity. Children are beginning to become aware of the similarities and differences between themselves and their peers and through such activities they will learn about parts of the body and features of the face, as well as colours and counting (how many eyes they have, how many fingers and toes etc).

Hand and feet painting - Peintio dwylo a traed

During this activity, the children will be exploring the shape and features of their hands and feet in Welsh and discussing the colours of the paints in Welsh.

Making face pictures – Gwneud Lluniau o'r gwyneb

Use different shapes dipped in paint such as a potato cut in half to make an oval shape to create a face on paper or ask them to paint a self-portrait by looking in the mirror and discussing with them their hair length, eye colour etc.

Word bank and useful phrases

My Body Fy Nghorff Head Pen Mouth Ceg Ear(s) Clyst(iau) Eve(s) Llyg(aid) Nose Trwyn Neck Gwddw Shoulder(s) Ysgwydd(au) Chest Brest Arm/Arms Braich/Breichiau Hand(s) Llaw (Dwylo) Bys (edd) Finger(s)



Geirfa ac ymadroddion defnyddiol

| Bawd (bodiau) |
|-----------------------------|
| Stumog |
| Bol |
| Coes/Coesau |
| Ffer/Fferau |
| Troed/Traed |
| Bawd/Bodiau |
| Sawl bodiau fedra ni gyfri? |
| Beth am gyfri ein bysedd? |
| Gwallt hir |
| Gwallt byr |
| Gwallt hir sy gen ti? |
| Gwallt byr sy gen ti? |
| la/Na |
| Pa liw llygaid? |
| Beth/Be sy'n bod? |
| Oes gen ti boen bol? **N |
| Oes bola tost gyda ti?**S |
| Oes gen ti gur pen?**N |
| Oes pen tost gyda ti?**S |
| Ydi o'n brifo? |
| Ydi mae o |
| Nac ydi |
| Wyt ti eisiau/isho cwtch? |
| |



| Yes I want a cuddle | Ydw dwi eisiau/isho cwtch |
|-----------------------|---------------------------|
| Do you want a drink? | Wyt ti eisiau/isho diod? |
| Yes/No | Ydw/Nac ydw |
| Do you want to sleep? | Wyt ti eisiau/isho cysgu? |

Basic Colours

| Red | Coch |
|--------|--------|
| Yellow | Melyn |
| Blue | Glas |
| Green | Gwyrdd |
| Brown | Brown |

| Numbers – Counting | Rhifau - Cyfri |
|--------------------|----------------|
| One | Un |
| Two | Dau |
| Three | Tri |
| Four | Pedwar |
| Five | Pump |
| Six | Chwech |
| Seven | Saith |
| Eight | Wyth |
| Nine | Naw |
| Ten | Deg |
| | |



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| Movement | Symudiad |
|-----------------------------|---|
| Move | Symud |
| Walk | Cerdded |
| Run | Rhedeg |
| Нор | Hercian |
| Dance | Dawnsio |
| Do you like to dance? | Wyt ti'n hoffi/lico dawnsio? |
| Jump | Neidio |
| Shall we jump? | Da ni am neidio? |
| I am going to jump | Dw i'n mynd i neidio |
| We are going to jump | Da ni'n mynd i neidio |
| Go | Mynd |
| Do you want to go and play? | Wyt ti eisiau/Wyt ti isho mynd i chwarae? |
| Up | l fyny |
| Down | l lawr |
| Across | Ar draws |
| Through | Trwy |
| Under | O dan |
| Over | Dros |
| Around | O amgylch |
| Before | Cyn |
| After | Ar ôl |
| Between | Rhwng |
| During | Yn ystod |



| In | l mewn |
|---------|----------|
| Out | Allan |
| With | Gyda/efo |
| Without | Heb |

Activity – sing songs whilst pointing out the relevant part of the body

| This is the way we touch our nose | Dyma ni yn cyffwrdd ein trwyn |
|---|--|
| This is the way we touch our nose | Dyma ni yn cyffwrdd ein trwyn |
| Touch our nose, Touch our nose | Cyffwrdd ein trwyn, Cyffwrdd ein trwyn |
| This is the way we touch our nose | Dyma ni yn cyffwrd ein trwyn |
| Early in the morning. | Yn gynnar yn y bore |
| (Then replace nose with chin, head etc.) | (Cyfnewid trwyn gyda gen, pen, ayyb) |
| Fingers dancing | Bysedd yn dawnsio |
| One finger, two fingers, three fingers dancing, | Un bys, dau bys, tri bys yn dawnsio, |
| Four fingers, five fingers, six fingers dancing, | Pedwar bys, pump bys, chwech bys yn dawnsio, |
| Seven fingers, eight fingers, nine fingers dancing, | Saith bys, wyth bys, naw bys yn dawnsio, |
| Ten fingers dancing happily. | Deg bys yn dawnsio'n llon. |
| One hand up | Un llaw i fyny |
| One hand up, One hand down, | Un llaw i fyny, Un llaw i lawr, |
| One hand up, And one hand down. | Un llaw i fyny, Ag un llaw i lawr. |
| Two hands up, Two hands down, | Dwy law i fyny, Dwy law i lawr, |
| Two hands up, And two hands down. | Dwy law i fyny, A dwy law i lawr. |
| One foot up, One foot down, | Un droed i fyny, Un droed i lawr, |
| One foot up, And one foot down. | Un droed i fyny, Ag un droed i lawr. |
| Two feet up, Two feet down, | Dwy droed i fyny, Dwy droed i lawr, |
| Two feet up, And two feet down. | Dwy droed i fyny, A dwy droed i lawr. |
| | |



| Standing up/Sitting down | Sefyll i fyny/Eistedd i lawr |
|--|---|
| Here we are standing up, | Dyma ni'n sefyll i fyny, |
| Here we are sitting down, | Dyma ni'n eistedd i lawr, |
| Here we are standing up, | Dyma ni'n sefyll i fyny, |
| And here we are sitting down. | A dyma ni'n eistedd i lawr. |
| Head, shoulders, knees and toes | Pen, ysgwyddau, coesau, traed |
| Head, shoulders, knees and toes, knees and toes, | Pen, ysgwyddau, coesau, traed, coesau, traed, |
| Head, shoulders, knees and toes, knees and | Pen, ysgwyddau, coesau, traed, coesau, traed, |
| toes, | |
| Eyes and ears and mouth and nose, | Llygaid, clustiau, trwyn a ceg, |
| Head, shoulders, knees and toes, knees and | Pen, ysgwyddau, coesau, traed, coesau, traed. |
| toes. | |
| One finger one thumb | Un bys un bawd |
| One finger one thumb keeps moving, | Un bys un bawd yn symud, |
| One finger one thumb keeps moving, | Un bys un bawd yn symud, |
| One finger one thumb keeps moving, | Un bys un bawd yn symud, |
| Moving, you can see. | Yn symud, welwch chi. |
| | |

Further support

- My Body, My Family: <u>https://bit.ly/3hNNYcJ</u>
- Dressing Teddy: <u>https://bit.ly/3wBFV6Z</u>
- Parts of the Body: <u>https://bit.ly/34iD0E5</u>

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Factsheet

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We are the voice of the 21,000-strong nursery sector, an integral part of the lives of more than a million young children and their families. We provide information, training and advice to support nurseries and the 250,000 people who work in them to deliver world-class early learning and childcare.

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