



The Bilingual Calendar

Your bilingual calendar does not have to be restricted to a traditional wall calendar. You can show the time of year or month by choosing something which symbolises the weather during that period of year therefore tying in seasons, months and weather e.g. shells with the names of the months written on them for Summer, leaves for Autumn months and so on. Your 'calendar' could even be a play area which continuously changes in accordance to the time of year.

Using a bilingual calendar with young children every day will help them to begin to learn:

- the days of the week
- the date
- the month
- · the weather
- · the seasons

To help increase the use of Welsh in your setting, encourage the children to listen to the words in Welsh. When the children become more familiar with the Welsh words encourage the children to tell you which day it is, what the weather is like and so on. You can find factsheets for the weather and seasons on the NDNA website. By listening to the Welsh words first and then attempting to repeat them, the children's vocabulary will be increased. Language skills the children are learning through communicating in English will also help them to develop their language skills in Welsh.

Young children's skills will also be developed in the following areas:

Language, Literacy and Communication skills:

Both English and Welsh can be developed through this activity.

Personal, Social and Emotional Development:

Children can take turns to talk about their own birthday date, discuss what the weather is like today and how they feel when it is sunny or windy and so on.

Creative Development:

The changing weather can stimulate sensory experiences. Encourage the children to express what the weather is like using their senses: what they see, what they hear, what they smell, what

it feels like. Encourage the children to use their imagination when discussing the weather. This activity can be extended to enable children to engage in creative movement using their bodies to 'act out' the weather systems.

Mathematical Development:

Children can learn to recognise the numbers and how the dates follow in sequence (1, 2, 3, and so on). Children can also learn to select and place the correct objects on a calendar,

practitioners can help them compare the weather today with what it was like yesterday.

Knowledge and Understanding of the World:

Encourage the children to discuss the changing weather such as sunny, windy, raining and snowing and the changing seasons. Ask questions about the weather and use words from the appropriate season factsheet. Help children to begin to learn about cause and effect with the rain (wet), wind (blowy), sun (hot), snow (cold).

Physical Development:

Children can develop their fine motor skills and hand and eye co-ordination with the days of the week activity. Encourage the children to point to a calendar and select suitable objects with the finger and thumb to stick the objects on to the calendar.

Days, Months & Time

Day - Dydd - Deethe (as seethe)

Pronunciation Guide:

Sunday Dydd Sul Deethe Seel

Monday Dydd Llun Deethe LL-een

Tuesday Dydd Mawrth Deethe Ma-oor-th

Wednesday Dydd Mercher Deethe Mare-ch-airr

Thursday Dydd Iau Deethe Yah-ee

Friday Dydd Gwener Deethe Gwen-airr

Saturday Dydd Sadwrn Deethe Sad-oorn

On the following page you will find the days of the week in Welsh, with an English translation below. Having printed and laminated the sheet, cut out the days and, following a discussion with the children regarding which day it is, each morning pick out the suitable card and ask the children in turn to help you stick the card on your register using bluetack so as to help educate them as to the changing nature of the days and how there is a new day for each register.

Dydd Llun

Monday

Dydd Mawrth

Tuesday

Dydd Mercher

Wednesday

Dydd Iau

Thursday

Dydd Gwener

Friday

Times

Time – Amser – Am-sair O'clock - O'r gloch - Oar glo-ch One – Un – Een Two - Dau - Da-uh Three – Tri – Tree Four - Pedwar - Ped-oo-arr Five - Pump - Pimp Six – Chwech – Ch-ooh-eh-ooch Seven - Saith - Sithe Eight - Wyth - Ooh-ith Nine - Naw - Nah-ooh Ten – Deg – Dayg Eleven - Unarddeg - In-are-theg Twelve - Deuddeg - Day-theg **Quarter – Chwarter – Ch-ooh-are-ter** Half - Hanner - Han-air To - I - E

Past - Wedi - Wed-ee

Month – Mis – Meese (as Geese)

Pronunciation Guide:

Yon-ah-oor January Ionawr

February Chwefror Ch-oo-ev-roar

March Mawrth Ma-oor-th

Ebrill Ebb-rhi-ll **April**

May Mai My

Mehefin Meh-he-vin June

Gorffenaf Gore-phen-av July

August Awst Oust

September Medi Meddy

Hydref October **Hud-rev**

November **Tachwedd** Ta-ch-weth

Rhagfyr Rhag-virr December

Cymdeithas Genedlaethol Meithrinfeydd Dydd Cymru Swyddfa, 2 Ty'r Goron 11 Stryd y Ffynnon Rhuthun Sir Ddinbych LL15 1AE

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