

# Create with clay **Clai creadigol**

## Context:

Playdough & Clay

## Learning Outcomes:

- Language
- Motor Skills
- Shape Recognition
- Counting
- Colour Recognition

## Overview:

To enable children to recognise and form various shapes using playdough. They will have the opportunity to shape the playdough 'rolls' themselves, recognise and choose which colours to use in *Dach chi'n gallu rhoi'r rholiau ar y siâp?* oing do, and select the correct number of edges for each shape.

## Resources:

- Fruit Bowl x2
- Fruit
- Fruit photographs (see additional)
- Different colour baskets (same colour and number as fruits where possible).

## Instructions:

- Place the laminated shape templates on a table or flat surface.
- Invite the child/children to start creating different coloured rolls / 'sausages' by using their hands to roll out the clay, assisting younger children in doing so if necessary, naming the colours and counting the rolls as you go.
- Next, ask the child/children to select a template and ask them to place a playdough roll along each edge of the shape, again counting and naming the colours as they do so. You may ask them to select rolls of the same colours if it is age-appropriate to do so.
- You may also extend the activity by providing various matching shape cutters and encouraging children to select the correct one to make a solid version of each shape as well as the outline they have previously made on the template.



Wales *Pre-school*  
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Images: Thinkstock

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## Useful phrases:

Shall we make some clay rolls?  
**Beth am wneud rholiau clai?**

Here's the clay – this is how we roll it!  
**Dyma'r clai – dyma sut mae rholio!**

Well done!  
**Da iawn!**

We have enough rolls now.  
**Mae digon o roliau rŵan**

Can you choose a shape?  
**Wyt ti'n gallu dewis siâp?**  
**Dach chi'n gallu dewis siâp?**

Which shape is that?  
**Pa siâp ydy hwn?**

That's a .....! Well done  
**Dyna ....! Da iawn ti**

How many sides? Can you count them?  
**Sawl ochr? Wyt ti'n gallu cyfri?**  
**Sawl ochr? Dach chi'n gallu cyfri?**

... sides! Well done!  
**... ochr! Da iawn!**

We need ... rolls (count the rolls as you select them)  
**Mae angen ... rôl**

Can you place the rolls on the shape?  
**Wyt ti'n gallu rhoi'r rholiau ar y siâp?**  
**Dach chi'n gallu rhoi'r rholiau ar y siâp?**

Well done!  
**Da iawn!**



## Numbers:

One  
**Un (een)**

Four  
**Pedwar (pêd-uahr)**

Seven  
**Saith (sáheeth)**

Ten  
**Deg (dehg)**

Two  
**Dau (dái)**

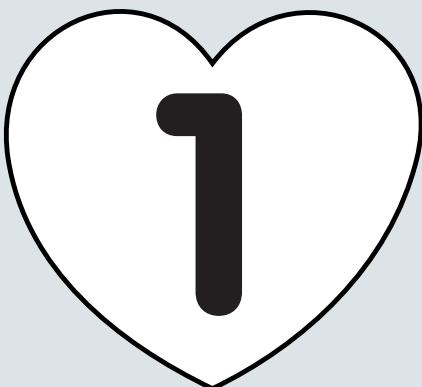
Five  
**Pump (pimp)**

Eight  
**Wyth (úeeth)**

Three  
**Tri (tree)**

Six  
**Chwech (chooéch)**

Nine  
**Naw (now)**



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## Useful Vocabulary

**Clai (Kláhee)**  
Clay

**Cyfri (Kuhv-ree)**  
Count

**Liw (Lleew)**  
Colour

**Siâp (Shahp)**  
Shape

**Sawl? (Sáhool?)**  
How many?

**Ochr (Ôhch-ohr)**  
Side

**Da iawn! (Dah yáhwn)**  
Well done!

**Wyt ti'n gallu ...? (Oohee teen gáhllee..?)**  
Can you ...?

**Rholiau (Rhoih-eeahy)**  
Rolls

**Rhól (Rohl)**  
Roll

**Sawl...? (Sáhwl..?)**  
How many ...?

## Shapes:

**Cylch (keelch)**  
Circle

**Sgwâr (skwahr)**  
Square

**Petryal (peh-trée-ahl)**  
Rectangle

**Triongl (tree-óng-l)**  
Triangle

**Ciwb (keywb)**  
Cube

**Hecsgon (hék-sah-gone)**  
Hexagon

**Pentagon (péhn-tah-gone)**  
Pentagon

**Octagon (óhk-tah-gone)**  
Octagon

**Côn (kohn)**  
Cone

**Silindr (sill-in-dr)**  
Cylinder

**Seren (séhr-ehn)**  
Star

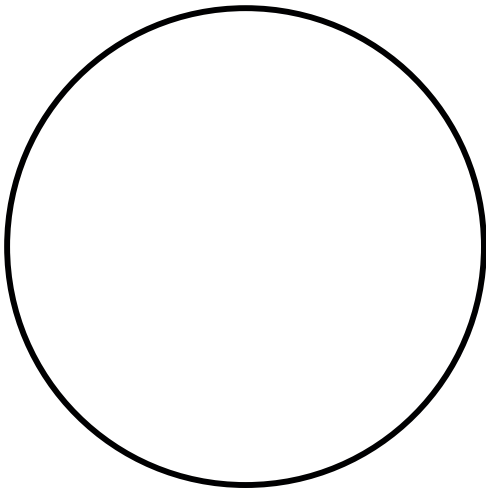
**Hirgrwn (héer-grwn)**  
Oval

**Cilgant (keel-gahnt)**  
Crescent

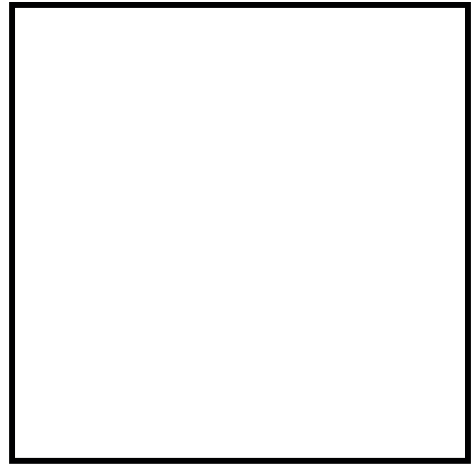
**Calon (káhl-ohn)**  
Heart

**Barcud (báhr-kid)**  
Kite

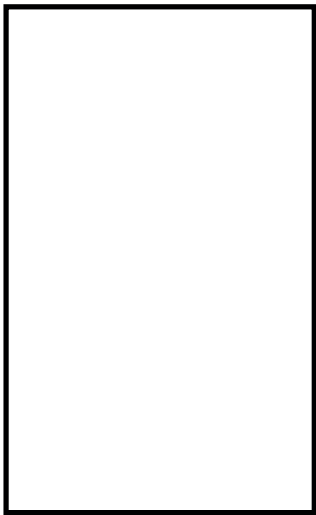
**Rhombws (rhóhm-bwss)**  
Rhombus



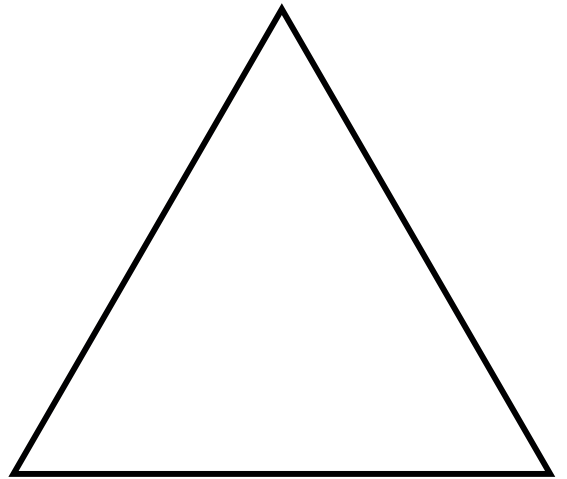
**Cylch (keelch)**



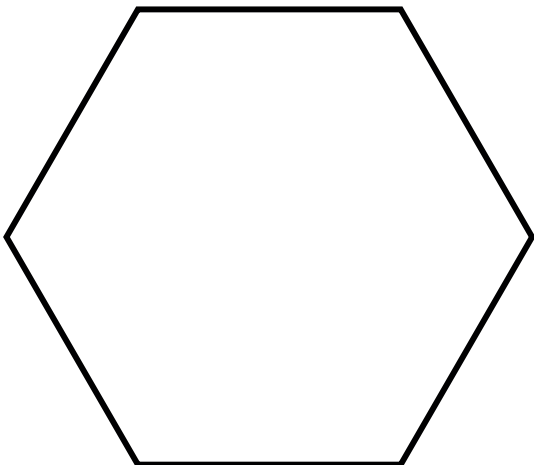
**Sgwâr (skwahr)**



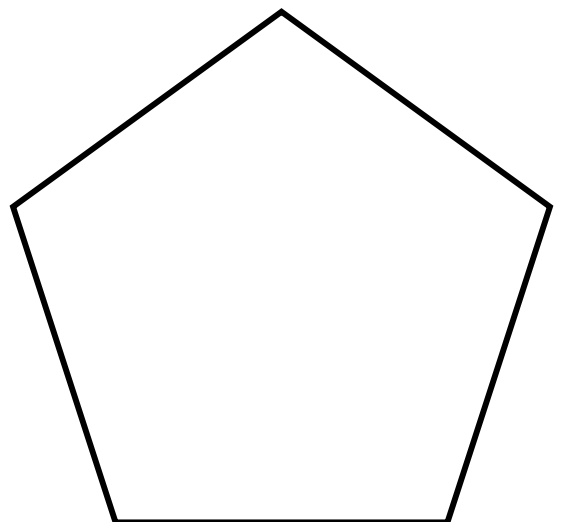
**Petryal (peh-trée-ahl)**



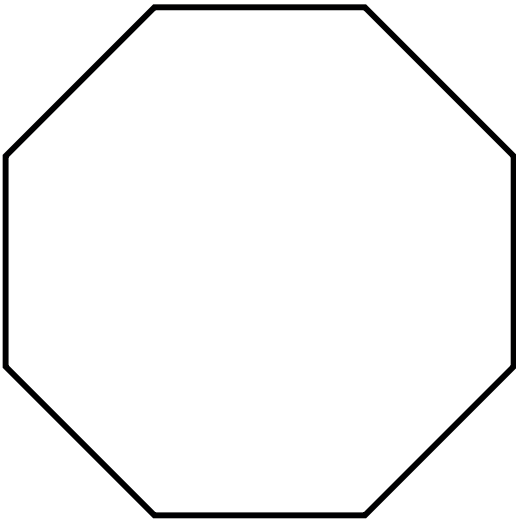
**Triongl (tree-óng-l)**



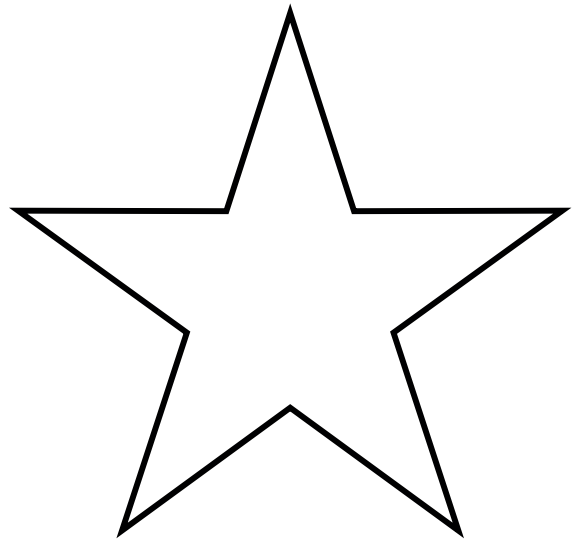
**Hecsagon (hék-sah-gone)**



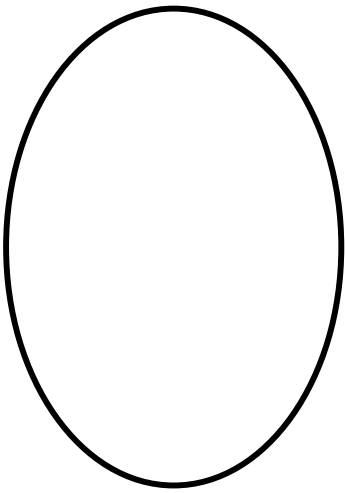
**Pentagon (péhn-tah-gone)**



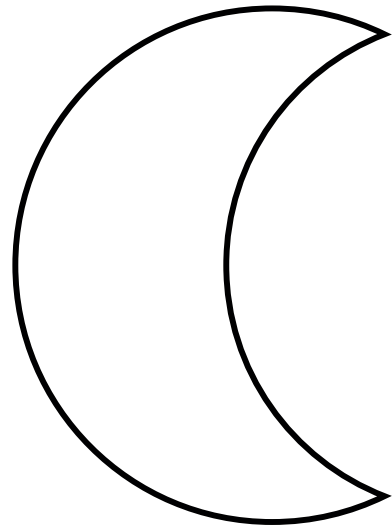
**Octagon (óhk-tah-gone)**



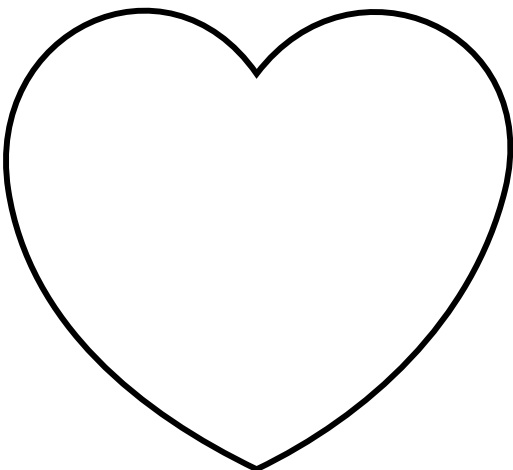
**Seren (séhr-ehn)**



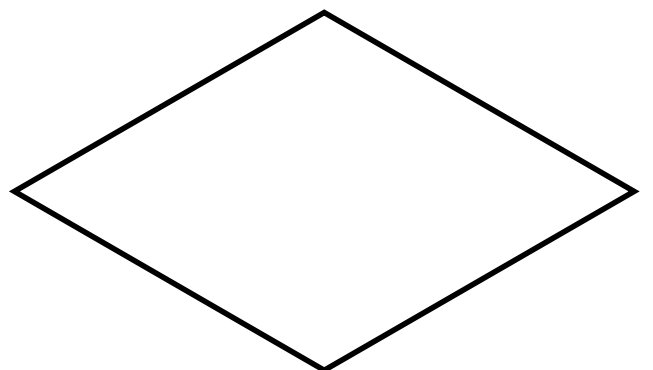
**Hirgrwn (héer-grwn)**



**Cilgant (keel-gahnt)**



**Calon (káhl-ohn)**



**Rhombws (rhóhm-bwss)**