

## Let's get packing

### Learning aims

- To recall and talk about experiences
- To explore a range of objects
- To develop an understanding of the purpose of objects
- To develop new vocabulary



### Resources

- An empty suitcase or holdall
- A teddy (or an alternative prop/character)
- A range of items which people would usually take on holiday. For example, beach towel, swimsuit, flip flops or sandals, sun cream, insect repellent, sunglasses, hat, passport, money, camera, raincoat, umbrella etc. Ensure the items reflect and represent the children's diverse backgrounds in your setting. Add-in, where possible, some new and unusual items to add new vocabulary and discussion
- An outdoor sandpit, tuff tray or container with sand

### Activity outline

1. Explain to the children that Teddy is going on holiday in the garden and he needs their help to decide what to pack in his suitcase (You can set up or explain that the sand area outdoors is Teddy's holiday destination)
2. Talk to the children about their experiences of holidays. Perhaps they have been on holiday in this country or another country. They may have a holiday booked, they may have vacationed in their garden or they may have heard stories from family and friends who have been on holiday. Encourage children to share their experiences and talk about what they took with them and why
3. Spread out all of the objects you have available in front of you with the suitcase open next to them. Explain to the children that Teddy needs to pack important things he will need on holiday
4. Start by drawing children's attention to the weather outside and ask them to think about what Teddy might need. Also, encourage children to think about what Teddy might need if the weather changes as he will need to be prepared
5. Invite children one at a time to choose an item to put into the suitcase until everyone has had a turn, or keep going until children are happy that Teddy has everything he needs. Allow them time to explore the item and say what the item is (if they know) and why Teddy would need it (what is it used for or what do they think it is used for?) Other children can help and support others using their experience and knowledge

## Extending the activity

- How will Teddy get to his holiday destination? Engage children in discussion about how Teddy will get there using their experiences and allow children to follow their ideas – perhaps making an aeroplane or another form of transport from recycled materials.
- Where will Teddy sleep? Provide den making resources for children to create a holiday hideaway for Teddy.
- Make a postcard from Teddy on his holidays to send to the children and provide resources for children to reply back.