

## Case study: Paediatric First Aid

**Name of setting:** Advantage Day Nursery

**Date submitted:** January 2015

**Information supplied by:** Hazel Moody - Manager

**Title:** Annual training plans and training budgets to ensure staff are up to date with training

### Background detail

*The EYFS states that 'Providers should take into account the number of children, staff and layout of premises to ensure that a paediatric first aider is able to respond to emergencies quickly'. This case study has been developed to help us to identify best practice of how settings manage this requirement within the sector.*

### ***The nursery***

Advantage Day Nursery opened in 2003. It is a large day nursery operating from purpose-built premises, situated in Tolworth in the London Borough of Kingston-upon-Thames. The nursery is open each weekday from 7.45am to 6.00pm for 51 weeks of the year. The nursery offers 169 places for children from birth to school age catering for them in rooms for children of different ages and separate outdoor space for under and over twos. It received an outstanding judgement at the last Ofsted inspection and has maintained this grade for the last 3 inspections.

### ***Current arrangements in place***

The nursery employs 70 staff of whom 42 hold valid Paediatric First Aid qualifications. Four staff also hold a valid First Aid at Work qualifications as well as a valid Paediatric First Aid.

### About the practice

#### ***Considerations and assessment, managing the risk and staff***

The rooms in the nursery have adjoining doors. Advantage plans for four staff in each room to be Paediatric First Aid qualified and all managers and supervisors are also qualified. If there is an incident there is a qualified person at hand to deal with the situation. There are always at least 2 qualified first aiders outside at all times and help can be easily called for in the event of an emergency situation. Viewing windows also ensure all round visibility. There are always at least 2 qualified first aiders on outings and they carry an appropriate first aid kit, children's details, including medical information and a nursery mobile phone. Children who have specific



medical needs have one to one care from an appropriately trained member of staff. For example, staff have received epi-pen, gastro-nasal feeding and cystic fibrosis training. Risk assessments cover all areas of the nursery environments and practice. Specific risk assessments are carried out in relation to individual children to ensure they are kept safe and their specific needs met. For example, changes have been made to the environment with layout of equipment and increased supervision has been put in place to ensure all children can play and learn safely.

### ***Ongoing development and funding***

At Advantage Nursery there is a training budget in place on an annual basis and to identify the training requirements, there is a chart detailing staff qualifications, dates of expiry and training completed. There are annual, in service training days for Paediatric First Aid and all new staff attend as well as staff whose qualification needs updating.

### **Maintaining Quality**

#### ***Checks of ongoing confidence and understanding of staff***

Advantage Nursery staff have meetings to discuss any incidents. Ongoing competency checks and discussions take place following accidents and incidents to explore how staff have dealt with emergency situations. Monthly supervisions take place and team meetings are also an opportunity for staff to discuss scenarios and consider their own competency and confidence by thinking about 'what they would do if...'.

#### ***Key points of good practice***

- Budgets and plans for training
- Regular in service training.
- Exploring scenarios as a team
- Support for children with additional needs

#### **National Day Nurseries Association**

National Early Years Enterprise Centre, Longbow Close, Huddersfield, HD2 1GQ.

Tel: +44 (0)1484 40 70 70, Fax: +44(0)1484 40 70 60, Email: [info@ndna.org.uk](mailto:info@ndna.org.uk), Twitter: @NDNAtalk, Website: [www.ndna.org.uk](http://www.ndna.org.uk)



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