

Cyflwyniad i Cwricwlwm i Gymru 2022

Y Pedwar Diben – Dyma sylfaen, a'r hyn sydd yn arwain Cwricwlwm i Gymru 2022

Y nod ydy, i holl blant Cymru ddatblygu yn:

- ddysgwyr uchelgeisiol, galluog
- gyfranwyr mentrus, creadigol
- ddinasyddion egwyddorol, gwybodus
- unigolion iach, hyderus

Chwech maes dysgu a phrofiad Cwricwlwm i Gymru 2022 yw:

- Y Celfyddydau Mynegiannol
- Iechyd a Lles
- Y Dyniaethau
- Ieithoedd, Llythrennedd a Chyfathrebu
- Mathemateg a Rhifedd
- Gwyddoniaeth a Thechnoleg

Agor Llwybrau

Pwrpas y ddogfen ganllaw hon yw cefnogi ysgolion, a'r lleoliadau nas-cynhelir hynny, sy'n dymuno ei defnyddio wrth iddynt gynllunio eu cwricwlwm eu hunain, ar gyfer plant ar ddechrau'r continwmm dysgu.

Mae'r ddogfen ganllaw yn ffocysu ar y tair elfen ganlynol sy'n allweddol i ddatblygiad plant ar ddechrau'r continwmm dysgu:

- rôl yr oedolyn
- rôl profiadau
- rôl yr amgylchedd



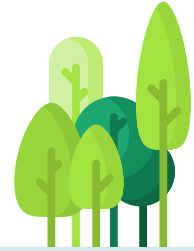
Mae Agor Llwybrau hefyd yn ffocysu ar brif nodweddion addysgeg lwyddiannus sef:

- chwarae a dysgu drwy chwarae
- bod y tu allan
- arsylwi
- dysgu pwrpasol drwy sefyllfaoedd dysgu go iawn

Fframwaith cwricwlwm ac asesu ar gyfer lleoliadau nas-cynhelir

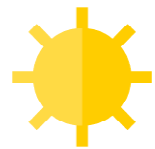
Mae'r fframwaith drafft wedi cael ei greu gan arbenigwyr ac ymarferwyr y blynyddoedd cynnar yn benodol ar gyfer sicrhau datblygiad plant ar ddechrau'r continwmm dysgu, drwy'r llwybrau datblygu canlynol:

- Perthyn
- Cyfathrebu
- Archwilio
- Datblygiad Corfforol
- Lles



Mae'r amserlen ar gyfer y ddogfen ganllaw Agor Llwybrau, a'r fframwaith cwricwlwm ac asesu ar gyfer lleoliadau nas-cynhelir fel a ganlyn:

- Profi – Tymor yr Haf 2021
- Ymgynghori – Mai 2021
- Adolygu a mireinio – Tymor yr Hydref 2021
- Cyhoeddi – Rhagfyr 2021
- Datblygiad Proffesiynol Parhaus – Ionawr – Medi 2022
- Gweithredu – Medi 2022



Am ragor o wybodaeth cysylltwch â:

Gwenith ap Robert – Arweinydd Cwricwlwm, Cyfnod Sylfaen – gwenith@meithrin.cymru

Gwylwch y cyflwyniad fideo yma: <https://youtu.be/i2VmfZwflw> Lawrlwythwch y fersiwn ar-lein yma: <https://bit.ly/3rSPxqU>

Introduction to Curriculum for Wales 2022

The Four Purposes – These are the fundamental drivers for Curriculum for Wales 2022

The aim is for all children in Wales to develop as:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthy, confident individuals

The six areas of learning and experience of Curriculum for Wales 2022 are:

- Expressive Arts
- Health and Well-being
- Humanities
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology

Enabling Pathways

The aim of this guidance document is to support schools as well as those non-maintained settings that choose to design their own curriculum for children at the beginning of the learning continuum.

The guidance document focuses on the role of the following three key elements that are fundamental to children's development at the beginning of the learning continuum:

- enabling adult
- enabling experience
- enabling environment



Enabling Pathways also focuses on these aspects which are fundamental to successful pedagogy:

- play and playful learning
- being outdoors
- observation
- authentic and purposeful learning



A curriculum and assessment framework for non-maintained settings

The draft framework has been created by early years specialists and practitioners specifically to enhance children's development at the beginning of the learning continuum through the following developmental pathways:

- Belonging
- Communication
- Exploration
- Physical Development
- Well-being

The timetable for the Enabling Pathways guidance document and the curriculum and assessment framework for the non-maintained settings is as follows:

- Testing – Summer term 2021
- Consultation – May 2021
- Refinement and modifying – Autumn Term 2021
- Final publication – December 2021
- Continuing Professional Development – January – September 2022
- Implementation – September 2022



For more information please contact:

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Watch the introduction video here: <https://youtu.be/Un6vhgcs1sE>

Download the online version here: <https://bit.ly/3rSPxqU>